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Model pembelajaran telah yurisprudensi pada pembelajaran keterampilan berbicara kritis dengan menggunakan metode debat konfrontatif

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Abstrak

Creating a society that has a critical mind must be taught to society continually through formal and informal education. A school is the formal education is to create a generation of intelligent and critical thinkers so they are able to solve their own problems as well as their community problems. To do so, one learning model that can be used is the learning model of jurisprudence review. This model is very suitable to use in learning to speak through the method of confrontative debate. Confrontative debate on controversial issues will prompt students to critically express the opinion accompanied by arguments and real evidence. Learning to speak with the method of debate is learning to speak which has a very high degree of difficulty. Instructional impact that can be achieved through this model is that students are able to think systematically about the issue that was developing in the society.