

Teacher Professionalisme : A study on teacher's professional and pedagogic competence at junior, senior and vocational high school in Banyumas Regency Central Java, Indonesia

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Abstrak

This paper discusses teacher's professionalism. These teachers' competences are summarized in four competences, namely professional competence, pedagogic competence, personal competence, and social competence. This study focused on both teachers' professional and pedagogic competences. This study was carried out on teachers of Junior, senior, and vocational high schools in Banyumas Regency, Central Java, Indonesia. The questionnaire, observation, interview, and document were used in this study. The result was analyzed in the percentage through quantitative data analysis. The percentage result was scaled to determine the teachers' professional and pedagogic competence. It was revealed that 81.6% of 358 teachers, or 292 teachers, had a good professionalism. Moreover, 222 teachers (62,2%) have mastered the material for teaching well. Teachers' professional competence belonged to low category (43,2%). And finally, from pedagogic side, their professional belonged to medium level (69,7%). Based on the research result, it is important to be stated again here that the teachers' position, as professional element, should be improved and enhance their role as the agent of teaching-learning process in the schools. This role will also focus on improving the quality of education in national level as well as the human resources of Indonesia in general.