

Bimbingan refleksi pembelajaran dalam pkp : suatu analisis empiris pada program S1 PGSD-UT

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20407540&lokasi=lokal>

Abstrak

This research was conducted through a qualitative approach to find information concerning the ability of teachers in doing reflective learning. Data was gathered through survey to S1 PGSD students and PKP supervisors involved in the implementation on the PKP program in Bandung Regional Center Unit. Observations was also conducted at the location of PKP guidance during tutorial sessions in 2008.1 academic year. Analysis using SWOT method revealed that most teachers already to reflection learning concepts taught in accordance with the guidance of the PKP. The results also revealed that the guidance conducted by the supervisor is still less in providing opportunity for students to share experiences and to practice making scientific work. School facilities, infrastructure and time limited guidance represents a serious challenge for students in achieving the success of learning reflection. It is suggested that program S1 PGSD UT to develop alternative models to be used to facilitate supervision of teachers to be able to play a role as active learners, creative and capable of social adaptation. Through this model teachers are expected to be able to share knowledge and experiences with fellow teachers and supervisors in learning reflection and in practicing to write a report concerning the results of learning reflection.