

Hubungan antara atribusi terhadap korban dengan perilaku menolong bystander bullying di sma di papua = correlation of attribution toward victim and helping behavior of bullying bystander at senior high school in papua

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Abstrak

Penelitian ini membahas hubungan antara atribusi bystander terhadap korban dan perilaku menolong saat terjadi peristiwa bullying. Atribusi ini menjelaskan seberapa besar seorang korban dianggap bersalah sehingga dirinya dipilih menjadi target bullying. Perilaku menolong bystander dilihat melalui pemilihan perannya sebagai reinforcer, outsider, atau defender. Hasil analisisnya menunjukkan bahwa terdapat hubungan yang signifikan antara persepsi bahwa korban bersalah dan pemilihan peran bystander sebagai reinforcer maupun outsider. Uji korelasi antara persepsi bahwa korban bersalah dan pemilihan peran sebagai defender menunjukkan hubungan negatif yang tidak signifikan.

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This study examines the correlation between attribution of victim's fault and bystander's helping behavior during an incident of bullying. This attribution explain how much a victim is perceived as guilty so he/she was chosen to be the target of bullying. Bystander helping behavior measured by the selection of its role as a reinforcer, outsider, or defender. Results of the analysis showed that there is a significant relationship between attribution toward the victims and the selection of bystander role as a reinforcer or outsider. Correlation between the perception that the innocent victims and electoral role as defender showed a non-significant negative correlation.