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School leadership in the context of standards-based reform: international perspectives

Louis Volante, author

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Abstrak

This volume makes it very clear, however, that there is no one approach to standards-based reform and countries change, there is a danger in paying attention to its evolution and impact in only one context. Louis Volante has drawn together descriptions from a wide range of countries, all involved in large-scale reform and using standards and assessments as part of their process. What becomes very obvious is that the language may be the same but the words reflect different contexts and can represent very different ideals, values, and processes.