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Queer masculinities: a critical reader in education

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Abstrak

This book promotes dialogue and debate on the understudied and under-theorized topic of queer masculinities and education, offering scholarly contributions to critical masculinity studies, to gender and sexuality studies and to the field of education. The essays adopt a range of approaches from empirical studies to reflective theorizing, and address themselves to three separate educational realms, the K-12 level, the collegiate level, and the level in popular culture, which could be called ?cultural pedagogy?.