

Phronesis as professional knowledge: practical wisdom in the professions

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Abstrak

In this collected series, phronesis is explored as an alternate way of considering professional knowledge. In the present context dominated by technical rationalities and instrumentalist approaches, a re-examination of the concept of phronesis offers a fundamental re-visioning of the educational aims in professional schools and continuing professional education programs. The contributors consider the ways in which phronesis offers a generative possibility for reconsidering the professional knowledge of practitioners. The question at the centre of this inquiry is : ?If we take phronesis seriously as an organising framework for professional knowledge, what are the implications for professional education and practice?? A multiplicity of understandings emerge as to what is meant by phronesis.