

Ways of learning to teach: a philosophically inspired analysis of teacher education programs

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20400381&lokasi=lokal>

Abstrak

The book develops a meta-theory of teacher education which analyses three major approaches to teacher education (enlightenment, romanticism, and belief-oriented programs), each of them suggest a different epistemological and ethical world-view. Accordingly, each of them lead to a different vision of teachers' identity, and inform different type of programs of teacher education.