

Hermeneutic phenomenology in education: method and practice

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Abstrak

Hermeneutic phenomenology is a combination of theory, reflection and practice that interweaves vivid descriptions of lived experience. This book, hermeneutic phenomenology gives voice to everyday aspects of educational practice, particularly emotional, embodied and empathic moments. By explicating, illustrating and demonstrating hermeneutic phenomenology as a method for research in education specifically.