

First-person methods: toward an empirical phenomenology of experience

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Abstrak

The purpose of this book is to assist readers in developing first-person methods as a rigorous approach. It is designed to assist researchers in the field of education to develop their competencies in the first-person approach. Concrete examples, descriptions, precepts, and possible findings are provided to guide readers in their inquiries. Surrounding the inquiries, reflective commentaries assist readers to become reflexively aware of what they are doing and thereby come to bring into discourse the methods they have used.