

## Professional learning in the knowledge society

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### Abstrak

This book presents an entirely new approach to professional learning based on perspectives of the knowledge society and, in particular, an interpretation of Knorr Cetina's work on scientific 'epistemic cultures'. Starting with a conceptual chapter and followed by a suite of empirical studies from accountancy, education, nursing and software engineering, the book elaborates how : (a) knowledge production and circulation take distinct forms in those fields, (b) how the knowledge objects of practice in those fields engross and engage professionals and, in the process, people and knowledge are transformed by this engagement.