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Early childhood grows up: towards a critical ecology of the profession

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Abstrak

In exploring the issues, this book begins by recording in detail the daily work of early years educators from six countries: Australia, England, Finland, Germany, New Zealand and Sweden. These case studies explore what it means to act professionally in a particular context, perceptions of what being a 'professional' in early childhood education means (including practitioners' self perceptions and external perspectives), and common features of practice in each context. It moves on to analyse the wider socio-political forces that affect this day-to-day practice and recommends that practitioners act as transformative agents informed by the political and social realities.