

Internationalizing the psychology curriculum in the United States

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Abstrak

In response to the impact of globalization, psychology has embarked upon a journey to internationalize the field. Beginning with a review of the impetus for such an internationalization movement, this chapter provides an historical review of the confluence of factors that have led to the current attempts to internationalize the psychology curriculum within the USA. This chapter provides the contextual background to the current volume which is aimed at supporting these efforts across the various subdisciplines of psychology ranging from developmental to clinical psychology.