

Evaluating and promoting positive school attitude in adolescents

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20396110&lokasi=lokal>

Abstrak

In the classic movie, *The Breakfast Club* this dialog among three adolescents is reflective of how teenagers often regard school and academics. In this example, Brian, clearly in the minority because he enjoys the physics club, is referred to as “a dork.” His schoolmate further goes on to characterize such clubs as, “demented and sad, but social ...” Though a fictitious satire, the film reflects the unfortunate reality of how teenagers often regard school and students who are enthusiastic members of learning. This scorn and ridicule directed at Brian illustrates how students who value school are often subject to criticism and low social status; a claim which has been supported in the literature.

Evaluating and promoting positive school attitude in adolescents goes beyond these traditional measurements and explores less psychologically focused indicators, including ecological factors and observable behaviors. This study provides school psychologists with a new, comprehensive, and ecologically based approach with which to evaluate the school attitude of high school students.