

Pengaruh pengubahan (recasts) melalui jurnal dialog terhadap penggunaan kata kerja kala lampau : studi kasus 13 siswa EFL Indonesia = Recasts through dialogue journals to improve tense consistency in students recount texts a case study of 13 Indonesian EFL students

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Abstrak

[ABSTRAK

Tesis ini menjelaskan pengaruh pengubahan (recasts) terhadap konsistensi penggunaan kata kerja berketerangan waktu lampau dalam penulisan teks rekon. Jurnal dialog dipilih sebagai aktifitas komunikatif sebagai wadah interaksi antara 13 siswa bahasa Inggris sebagai bahasa asing (EFL) dan seorang pengajar sekaligus peneliti. Melalui jurnal tersebut, siswa diminta menulis kegiatan lampau mereka dan tulisan tersebut dikomentari oleh pengajar. Dalam komentarnya, pengajar memberikan pengubahan pada bentuk kata kerja lampau tidak berterima siswa. Terdapat tujuh entri jurnal selama perlakuan diberikan. Tiga jurnal entri pertama menerima pengubahan tanpa penguatan, sisanya menerima pengubahan dengan penguatan. Setiap entri jurnal diukur tingkat konsistensinya untuk melihat perkembangan konsistensi siswa. Terdapat pre- dan post test yang juga diukur akurasinya untuk melihat dampak perlakuan pada siswa. Hasil penelitian menunjukkan bahwa pengubahan, terutama apabila diberi penguatan, memengaruhi konsistensi siswa terhadap penggunaan kata kerja berketerangan waktu lampau. Pengubahan juga memicu siswa untuk memodifikasi keluaran (output) mereka ke dalam bentuk yang lebih berterima dalam bahasa target.

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ABSTRACT

This thesis explains the impact of recasts on students' consistency in the use of past tenses verbs in writing recount texts. In this thesis, a journal dialogue is chosen as the communicative activity that facilitates the interactions between 13 EFL students and a teacher (the researcher). Through their journals, the students were asked to write about their past activities. The teacher gave comments on every journal the students had written. Through the comments given, the researcher recasted the errors made by the students. Each student wrote seven journal entries in total during the treatment. The first three journals received recast without enhancement while the rest received recast with enhancement. The consistency in the use of past tense in each journal entry was measured. Students were given pre-and post tests to see the impact of the treatment on their writing. The result of the research shows that recasts, especially when they are enhanced, affect students' consistency in the use of past tense in writing recount texts and also encourage most students to modify their output with target-like patterns. ;This thesis explains the impact of recasts on students' consistency in the use of past tenses verbs in writing recount texts. In this thesis, a journal dialogue is chosen as the communicative activity that facilitates the interactions between 13 EFL students and a teacher (the researcher). Through their journals, the students were asked to write about their past activities. The teacher gave comments on every journal the students had written. Through the comments given, the researcher recasted the errors made by the students. Each student wrote seven journal entries in total during the treatment. The first three journals received recast without enhancement while the rest received recast

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