

Analisis kesalahan berbahasa Korea : Studi kasus karangan mahasiswa pembelajar bahasa Korea tingkat awal = error analysis learning Korean : The study case of writing examination paper of Korean studies students at beginner level in University of Indonesia / Maria Triana Dewi

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Abstrak

Skripsi ini membahas mengenai kesalahan ejaan dan tata bahasa Korea pada karangan yang dibuat oleh 35 mahasiswa Program Studi Bahasa dan Kebudayaan Korea Universitas Indonesia angkatan 2013/2014. Penelitian ini menggunakan analisis kesalahan berbahasa dan metode campuran dengan mendeskripsikan jenis kesalahan ejaan dan tata bahasa dari data kuantitatif yang didapat. Sumber penelitian ini diambil dari soal ujian TOPIK (Test of Proficiency in Korean). Hasil penelitian menunjukkan bahwa kesalahan berbahasa Korea terjadi pada kesalahan ejaan vokal, konsonan, dan susunan kata, serta kesalahan tata bahasa yakni pada partikel, final ending, kala, dan struktur.<hr>

The topic of this paper is Korean Grammar and Spelling Errors of writing examination result which was made by 35 Korean Studies Students of the academic year of 2013/3014 of the University of Indonesia. This research is using language error's analysis, and also using mix method by describing types of grammar and spelling errors from the qualitative data that was got. This sources in this research is taken from writing case of TOPIK (Test of Proficiency in Korea). The result of this reseach shows that spelling error is occured on vowel and consonant writing, word formation, and also occurred in grammar, such as Korean particle using, final ending, tenses , and the structure of sentence.