

Studies in education from the department of education of The State University of Iowa

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Abstrak

Studies in education from the department of education of The State University of Iowa The present practice of accrediting high schools in vogue in the Middle West raises the question: What should be regarded a fair basis for determining the fitness of high school graduates for entrance to college? Should it be a system of marks, absolute or literal, based upon oral or written tests or set examinations, or should it be a descriptive statement based upon the combined judgments of all the teachers stated qualitatively? The plan of accrediting high schools frankly accepts the judgment of the high school teacher as regards the fitness of her pupils to enter upon college work...