

Al-Irsyad di Empang Bogor: Implementasi program kerja bidang pendidikan (1928-1966) = Al-Irsyad in Empang Bogor: Implementation of educational framework and program (1928-1966) / Fairuz

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Abstrak

ABSTRAK

Skripsi ini membahas tentang proses lahirnya Al-Irsyad Bogor dan upaya realisasi program kerja lembaga Al-Irsyad Bogor, khususnya dalam bidang pendidikan pada tahun 1928-1966. Dalam upaya mencari fakta dan data sejarah, metode penelitian sejarah dengan empat tahap digunakan dalam skripsi ini, yaitu heuristik, kritik sumber sejarah, eksplanasi dan kausalitas, dan historiografi. Penemuan-penemuan dalam skripsi ini membuktikan bahwa madrasah Al-Irsyad Bogor tetap dapat memenuhi kebutuhan pendidikan masyarakat Islam di Bogor, meskipun sekolah tersebut telah mengalami berbagai tekanan, seperti pencabutan subsidi pendidikan oleh pemerintah kolonial, baik pada masa pemerintahan Belanda maupun Jepang. Masa kemerdekaan Indonesia menjadi pintu gerbang utama bagi Al-Irsyad Bogor untuk mengembangkan sekolah Islam dengan mendirikan SMP Al-Irsyad Bogor.

ABSTRACT

This thesis discusses about the establishment of Al-Irsyad Bogor and the efforts as a means of realizing its frameworks and programs, particularly in educational aspects during the year of 1928-1966. In the efforts of thoroughly finding the historical evidences and data, four steps of historical research method had completely been used in this thesis, they are heuristic, historical sources criticism, explanation and causality, and historiography. The results of this research show that the madrasah of Al-Irsyad Bogor could still be able to fill the Islamic society education needs, although the madrasah had been in pressures arised by colonial government, either Dutch or Japan. The time right after the independence day, then, had been a main gate for Al-Irsyad Bogor to develop the Islamic school through several ways, such as establishing Al-Irsyad Bogor Junior High School.