

Prinsip kerja sama implikatur percakapan dan kesantunan antara guru dan siswa dalam kegiatan belajar mengajar di Sekolah Master =
Cooperative principle conversational implicature and politeness between teachers and students in teaching and learning activities at School of Master

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Abstrak

Skripsi ini membahas percakapan antara guru dan siswa kelas V Sekolah Master yang terjadi ketika kegiatan belajar-mengajar sedang berlangsung. Penelitian ini menggunakan metode kualitatif dengan teknik observasi untuk mendapatkan rekaman percakapan antara guru dan siswa. Percakapan tersebut diteliti dalam kajian pragmatik dengan menggunakan teori prinsip kerja sama, implikatur percakapan, dan kesantunan. Prinsip kerja sama sering dipatuhi dan dilanggar oleh guru dan siswa dalam percakapan. Pelanggaran dari prinsip kerja sama tersebut mengandung implikatur percakapan. Sementara itu, guru dan siswa juga bertutur santun dalam berbicara.

.....This thesis discusses the conversation between teachers and students fifth grade at School of Master when the teaching and learning activities occurs. The research uses qualitative method with the observation technique to get conversation between teacher and students record. The conversation researched in pragmatics studies using cooperative principle, conversational implicature, and politeness theory. Cooperative principle usually obeyed and violated by teacher and students in conversation. The violation from cooperative principle contains the conversational implicature. While, teacher and students also polite in speaking.