

Hubungan antara Self-Esteem dan Frekuensi Bullying Terhadap Siswa dengan Autism Spectrum Disorder (ASD) (Studi Terhadap Siswa Reguler di SMPN Inklusif di Jakarta) = The Relationship between Self-Esteem and Frequency of Bullying Towards Student with Autism Spectrum Disorder (ASD) (A Study among Regular Student in Public Inclusive Junior High Schools in Jakarta)

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Abstrak

Penelitian telah menunjukkan bahwa siswa dengan ASD (Autism Spectrum Disorder) lebih berisiko untuk menjadi korban bullying yang dilakukan oleh siswa reguler di sekolah inklusif. Penelitian ini bertujuan untuk mengukur hubungan antara self-esteem dan frekuensi bullying yang dilakukan terhadap siswa dengan ASD pada siswa reguler di SMPN inklusif. Seratus tiga puluh enam siswa reguler (58 laki-laki dan 78 perempuan) dari tiga SMPN inklusi di Jakarta menjadi partisipan dalam penelitian ini. Frekuensi bullying terhadap siswa dengan ASD diukur dengan menggunakan Bullying Questionnaire (BQ) yang disusun oleh Duffy (2004).

Rosenberg Self-Esteem Scale (RSES) yang disusun oleh Rosenberg pada tahun 1965 digunakan untuk mengukur self-esteem siswa. Berdasarkan hasil penghitungan korelasi Pearson product moment diperoleh koefisien korelasi antara self-esteem dan frekuensi bullying terhadap siswa dengan ASD sebesar -0,1 dengan nilai signifikansi sebesar 0,247 ($p > 0,01$). Artinya, tidak terdapat hubungan yang signifikan antara kedua variabel.

.....Preliminary study suggest that student with ASD (Autism Spectrum Disorder) are at greater risk for being bullied by regular student in inclusive school. The present study aimed to examine the relationship between self-esteem and frequency of bullying towards student with ASD among regular student in public inclusive junior high school. One hundred and thirty six regular students (58 boys and 78 girls) from three public inclusive junior high schools in Jakarta are participated in the study. Frequency of bullying behavior towards student with ASD was measured with Bullying Questionnaire (BQ), constructed by Duffy (2004). Rosenberg Self-Esteem Scale (RSES) which was constructed by Rosenberg in 1965, was used to measure student's self-esteem. The coefficient of Pearson product moment correlation between self-esteem and frequency of bullying towards students with ASD was -0,1 with significant value 0,247 ($p > 0,01$). It indicate that there is no significant relationship between the two variables.