

Pelaksanaan Pendidikan Berbasis Karakter di Taman Kanak-Kanak Ummul Qura': Studi Deskriptif Program Semai Benih Bangsa di Yayasan Ummul Qura', Kelurahan Munjul, Kecamatan Cipayung, Jakarta Timur = Implementation of Character-Based Education in Kindergarten Ummul Qura': Descriptive Study of Semai Benih Bangsa Program Ummul Qura', Munjul, Cipayung Subdistrict, East Jakarta

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Abstrak

Skripsi ini membahas tentang proses pelaksanaan pendidikan berbasis karakter yang diterapkan di Taman Kanak-kanak Ummul Qura' yang terletak di Kelurahan Munjul, Kecamatan Cipayung, Jakarta Timur. Pendekatan yang digunakan adalah pendekatan kualitatif dengan jenis penelitian deskriptif. Informan dipilih menggunakan teknik purposive sampling, dengan tiga kategori yaitu, kepala sekolah, guru atau pengajar, dan orang tua murid Taman Kanak-kanak Ummul Qura'. Hasil penelitian menunjukkan bahwa Taman Kanak-kanak Ummul Qura' memiliki fasilitas yang memadai dan mendukung pelaksanaan, serta menggunakan kurikulum sembilan pilar dan sentra seperti yang diterapkan di Indonesia Heritage Foundation, juga terdapat faktor pendukung dan penghambat dalam pelaksanaan pendidikan berbasis karakter.

.....This thesis discusses the implementation process of character-based education in kindergarten Ummul Qura', which is located in Munjul, Cipayung subdistrict, East Jakarta. This research used qualitative approach with descriptive method. Informants were selected using purposive sampling technique, with three categories, headmaster, teachers, and parents of kindergarten Ummul Qura'. The results showed that kindergarten Ummul Qura' has the facilities to accommodate and support the implementation, as well as using the nine pillars and the central curriculum as implemented in Indonesia Heritage Foundation. It also has supporting factors and obstacles in the implementation of character-based education.