

Pengaruh terapi kelompok terapeutik terhadap perkembangan industri anak usia sekolah di Panti Sosial Asuhan Anak Kota Bandung = Effect of therapeutic grouptherapy on development of School Children at Orphanages in Bandung in 2010

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Abstrak

Usia sekolah dasar disebut masa intelektual atau masa keserasian sekolah dalam mencapai perkembangan industri. Tahapan perkembangan industri penting sepanjang rentang perkembangan. Tujuan penelitian mengetahui pengaruh terapi kelompok terapeutik terhadap perkembangan industri. Desain penelitian "Quasi experimental pre-post test with control group". Sampel berjumlah 76, 38 orang kelompok intervensi, 38 orang kelompok kontrol anak usia 6-9 tahun.

Hasil penelitian menunjukkan kemampuan kognitif, psikomotor dan perkembangan industri meningkat secara bermakna setelah diberikan terapi kelompok terapeutik ($p < 0.05$), kelompok yang tidak diberikan terapi kelompok terapeutik tidak meningkat secara bermakna, ($p > 0.05$). Penelitian direkomendasikan dilakukan pada anak usia sekolah untuk meningkatkan perkembangannya.

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Primary school age is called period of intellect or period of school conformity in achieving formation of industry. The stage of industry formation is crucial on the span of development. The aim of the research is to understand the effects of therapeutic group therapy in the formation of industry of school age children. Research design is "Quasi-experimental pre-post test with control group". The number of samples are 76 persons, 38 persons are in the intervention group, 38 persons are in the control group consisting of school children at the age between 6-9 years.

The results of the research showed cognitive, psychomotor abilities and development of industry improved significantly after being given therapeutic group therapy ($p < 0.05$), those who were not given therapeutic group therapy did not improve significantly, ($p > 0.05$). This research is recommended to be conducted on school age children to improve the development of their industries.