Pengaruh kontrol sosial terhadap perilaku bullying pelajar di Sekolah Menengah Pertama

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Abstrak

Social bonding theory which written by Travis Hirschi (1969) is one of
prevailing theory in explaining juvenile delinquency The main idea of this theory explain the motive of a
person in committing delinquency because of controlling social factors. This theory has four principle
elements of social control specilically attachment, commitment, beliefs, and involvement. This research will
analyze the connection between social bonding theory with bullying behaviour of middle school
students in Indonesia. Bullying is a subtype of intimidation behaviour in which the perpetrator use power
overa weaker victim through physical or non-physical attack, and that is repeated over time. Bullying
behaviour phenomenon has become social trend in the school. ln this research, social control will be viewed
from dilierence of
school quality and type of bu/lying behaviour will be viewed from gender difference. Research method
chosen is quantitative method based on Hirschi used.

Developed social control indicators based on Morton (1999) and Libbey
(2004) consisted the attachment to the teachen friends, and school, commitment to the school, beliefs toward
school rules or policy and the involvement within conventional activity The instrument of the research has
been tested Hrst (pretest) and achusted to middle school students perception. The result from 183 students
prove that social bonding has an important role on junior high school students
behavioun The strict social control on students in two middle schools disclose negative bullying behaviour
Howeven there is a situation that the better quality middle school one has more less of bullying behaviour
Therefore, social control influence the Bullying behaviour on middle schools.