

Pelaksanaan bimbingan dan konseling di sekolah sebagai upaya mengatasi permasalahan peserta didik studi pada layanan bimbingan dan konseling di Sekolah Menengah Pertama Kristen 4 Penabur Jakarta = The implementation of guidance and counseling as an effort to cope with students problems a study of guidance and counseling service in SMPK 4 Penabur Jakarta

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Abstrak

Tesis ini membahas pelaksanaan bimbingan dan konseling di SMPK 4 Penabur. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Hasil penelitian menunjukkan pelaksanaan bimbingan dan konseling di sekolah merupakan hal yang penting sebagai upaya mengatasi permasalahan peserta didik. Pelaksanaan bimbingan dan konseling dilakukan mulai dari tahapan awal, tahapan inti, dan tahapan akhir. Tahapan awal mencakup upaya mengumpulkan informasi peserta didik. Tahapan inti mencakup pemberian bantuan kepada peserta didik seperti membangun relasi, eksplorasi permasalahan, dan pemberian solusi alternatif. Tahapan akhir merupakan evaluasi kegiatan layanan yang telah dilakukan. Dalam pelaksanaan layanan bimbingan dan konseling di sekolah terdapat faktor pendukung dan penghambat.

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This thesis explores the implementation of guidance and counseling in SMPK 4 Penabur. This was a descriptive research using qualitative approach. Results showed that the implementation of guidance and counseling in school were important as attempt to cope with students problems. The implementation of guidance and counseling involved initial stage, core stage, and late stage. Initial stage included efforts to collect students' information. Core stage included help provision for students such as building relationship, exploring problems, and providing alternative solutions. Late stage was evaluation of the services that had been done. There were supporting and restricting factors during the implementation.