

Hubungan antara goal orientation dengan prestasi akademis pada mahasiswa Fakultas Psikologi Universitas Indonesia = The relationship of goal orientation and academic achievement in college student in The Faculty of Psychology University of Indonesia

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Abstrak

Penelitian ini berusaha melihat hubungan antara goal orientation dengan prestasi akademis pada Fakultas Psikologi Universitas Indonesia. Goal orientation diukur dengan menggunakan alat ukur 'goal orientation' yang dikembangkan oleh Larasati (2010). Sedangkan untuk mengukur prestasi akademis dilihat dari IPK terakhir yang diraih oleh partisipan. Hasil penelitian ini menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara goal orientation dengan prestasi akademis. Lebih lanjut lagi, ditemukan adanya hubungan positif yang lemah antara learning goal orientation terhadap prestasi akademis, namun terdapat hubungan positif yang signifikan antara performance goal orientation terhadap prestasi akademis. Selain itu ditemukan bahwa mahasiswa yang menggunakan learning dan performance goal orientation yang tinggi secara bersamaan, mencapai prestasi akademis terbaik dibandingkan dengan mahasiswa yang hanya menggunakan salah satu goal orientation maupun kedua goal orientation secara rendah. Berdasarkan jenis kelamin, tidak ditemukan adanya perbedaan yang signifikan antara goal orientation, learning goal orientation, maupun performance goal orientation antara laki-laki dan perempuan. Namun perempuan secara signifikan lebih tinggi dalam prestasi akademis dibandingkan dengan laki-laki.

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This research is proposed to find the relationship of goal orientation and academic achievement in college student in Faculty of Psychology University of Indonesia. Goal orientation was measured by measurement tools constructed by Larasati (2010). And academic achievement was measured by Grade Point Average of the subject. The result from this study is there's a positive and significant relationship between goal orientation and academic achievement. Furthermore, it was founded that learning goal orientation has a positive but weak relationship with academic achievement, whereas performance goal orientation has a positive and significant relationship with academic achievement. Beside that, it was founded that student with high on learning and performance goal orientation achieved the highest Grade Point Average than student with only using either learning or performance goal orientation alone or neither goal orientation. By sex, there is no significant differences on goal orientation, learning goal orientation nor performance goal orientation among male and female college student. But female is significantly higher on academic achievement than male college student.