

Hubungan antara self-regulated learning, tipe kepribadian artistik menurut Holland dan prestasi akademik mahasiswa jurusan musik = The correlations between self-regulated learning, Holland's artistic personality type and academic achievement in music college students

Hudharto Hariseno, author

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Abstrak

Korelasi antara self-regulated learning (SRL), tipe kepribadian artistik menurut Holland dan prestasi akademik diteliti pada 62 partisipan mahasiswa jurusan musik. Hasil penelitian mengungkapkan bahwa tidak ada korelasi yang signifikan diantara hal tersebut. Pada bagian analisis tambahan penelitian ini dikemukakan juga mengenai kaitan antara rata-rata Indeks Prestasi Kumulatif mahasiswa dengan jenis kelamin, dan pekerjaan mahasiswa. Diskusi dari penelitian ini membahas mengenai mengapa SRL dan tipe kepribadian artistik tidak berhubungan secara signifikan dengan prestasi akademik. Penelitian selanjutnya perlu dilakukan untuk melihat faktor-faktor lain yang mungkin mempengaruhi prestasi akademik seperti minat, bakat, dan sebagainya.

.....The correlations between self-regulated learning (SRL), Holland's Artistic Personality Type with academic achievement was examined in 62 music college students. This research findings show that there is no significant correlation between SRL, Holland's artistic personality type with academic achievement. In the analysis section, research findings show that there is no relationship between student's GPA mean with student's sex, and their part time job. In the discussion section it is discussed about the reasons why there is no significant correlation between SRL, Holland's artistic personality type with academic achievement. In the next research it is important to examine factors that can affect music college student's achievement such as interest, aptitude, etc.