

Evaluasi pelaksanaan program bantuan block grant madrasah education development project (MEDP) : studi kasus di dua madrasah ibtidaiyah di kabupaten Lamongan, Jawa Timur

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Abstrak

Tesis ini membahas tentang evaluasi pelaksanaan program bantuan block grant Madrasah Education Development Project (MEDP) di dua Madrasah Ibtidaiyah, Kabupaten Lamongan, Jawa Timur, yang mencakup input dan proses pelaksanaan program, serta faktor-faktor pendukung dan penghambat pelaksanaannya. Penelitian ini adalah penelitian kualitatif dengan desain deskriptif.

Hasil penelitian menyarankan adanya program lanjutan dan pendampingan dalam pelaksanaannya, pedoman/juknis dibuat oleh ahli yang berpengalaman dibidangnya, diadakannya pelatihan-pelatihan untuk meningkatkan kualitas guru and internal efisiensi madrasah serta peningkatan tata kelola manajemen madrasah.

.....The focus of this thesis is to evaluate the implementation of block grant program of Madrasah Education Development Project (MEDP) in two Islamic elementary schools, at Lamongan district, East Java, which includes aspects of input and process of program implementation, as well as factors supporting and inhibiting its implementation. This study is a descriptive qualitative research design.

The results suggest that a follow-up programs and assistancy in the implementation should be made, guidelines should be made by experts with related experiences, implement/conduct workshops or trainings to improve teacher quality and internal efficiency and madrasah management and good governance.