

Tinjauan kriminologi kritis terhadap kebijakan pendidikan negara dengan membentuk rintisan sekolah bertaraf internasional dan sekolah bertaraf internasional

Arif Fuad Nur Ihsan, author

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Abstrak

Talk about education, it can not be separated from education as a basic need of every human being. This has been a concern for all over the world. Seen from the declaration of human rights, article 26 as well as an important instrument of human rights, article 13 which emphasizes the right to education as a fundamental right for every human being, who shall be admitted to all people in the world and facilitated by the respective member governments. Indonesia as a country that actively participate in international activities, has contributed to ratify two international charter. From year to year education in Indonesia is felt more and more difficult to reach. Gross enrollment rate (GER) is the ratio of the number of students, regardless of age, who was the school at a certain level of education of the population age group in particular education level. Amid the still unequal access to education in Indonesia, the government issued a policy even more difficult for poor citizens to access the world of education policy or international school is still referred to as stubs international standard. At first glance, this looks like a policy of "promoting" education in Indonesia. However, when examined more deeply and see the fact that nearly 8 years of its implementation this would cause many new problems. In formulating a policy the government should really study much more in what and how these policies can be done later. In formulating a policy the government should really study much more in what and how these policies can be done later. It is therefore something that is important review the concept of this international school policy, and critiquing where the mistake of thinking the government in formulating policies of this international school. Including a review of the law on pre-existing education that should be the basis in the formulation of education policy. And based on the view that critical criminology is always suspicious of the possibility of marginalization and discrimination in state policies. In addition, based on the facts that there is important also to see how the issues that arise as a result of the pioneering international school policy or international schools is. Already extent problems arising out of this government policy. One is the potential and corrupt practices that have occurred.