

Evaluasi pelaksanaan program rintisan SMA bertaraf internasional di Kota Depok = Evaluation of the implementation of pioneering International Standard Senior High School (RSBI) in Depok City

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Abstrak

Penelitian ini bertujuan menganalisis pelaksanaan program RSBI di Kota Depok dengan menggunakan model CIPP (Context, Input, Process, Product). Pendekatan yang dipakai adalah pendekatan positivisme. Subyek penelitian adalah kepala sekolah, penanggungjawab program, guru pengajar, siswa, kepala tata usaha, unsur Dinas Pendidikan Kota, dan pengamat pendidikan SMA RSBI di Kota Depok. Hasil penelitian menunjukkan pada komponen konteks, keempat sekolah memulai program rintisan setelah ditunjuk pemerintah melalui surat resmi, pada komponen input keempat sekolah menerapkan sistem seleksi bertahap dalam penerimaan siswa baru, pada komponen proses keempatnya menerapkan pembelajaran berbasis ICI pembelajaran secara bilingual dan adopsi serta adaptasi kurikulum nasional dengan kurikulum luar negeri, dan di komponen output menunjukkan lulusan keempat sekolah mempunyai nilai rerata UN di atas 7,0 dan rerata keterserapan lulusan di perguruan tinggi terkemuka di dalam maupun di luar negeri sebesar 85%.

.....The objective of this study is to analyze the implementation of Pioneering International Standard Senior High School (RSBI) viewed from school's input, process, output and outcome paradigm. This research employs positivism approach. The subject consists of school principals, coordinator of RSBI program, class teachers, the head of administration section, class student, and school stakeholders. Results show that, from context side, all the four-schools begun their program after they had been granted with government's official certificate as an operator of pioneering program. From input side, the recruitment system for new students, all the four-schools use phases selection. From process side, the four schools implement ICT based learning, learning process conducted bilingually and also adopting and adapting national curriculum with international curriculum. Output side, the graduated students from all schools have high percentage for national examination (UN) in average is above 7.0 and the means of students who are accepted in prominent universities in and out of this country is 85%.