

Sikap bahasa dan konsep diri di kalangan mahasiswa: kemampuan mengarang dalam bahasa Inggris

Pardede, Jannes Freddy, author

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20250682&lokasi=lokal>

Abstrak

The objectives of this research are to find the relationship between language attitude and self-concept with English writing ability and to describe the language attitude, self-concept, and English writing ability based on social factors such as gender, ethnicity, and college background. The survey was conducted at five universities/colleges in Jakarta.

There are three approaches used in this research. sociolinguistic, psychological, and language teaching approaches. The collecting data technique applied in this research was randomly purposive sampling. Questionnaires are used to obtain the language attitude and self-concept data. Writing tests are conducted to get the writing ability scores. The obtained writing scores are the mean provided by two qualified writing raters. All data in the form of numbers are statistically analyzed by computer using SPSS (Statistical Packages./or Social Studies) 11.0 for windows by using parametric and nonparametric tests such as Pearson Product Moment, Regression, Anova, T-test and Kruskal-Wallis H.

The study reveals that there are positive relationships between:

- (1) attitude toward English and English writing ability;
- (2) self-concept and English writing ability; and
- (3) attitude toward English and self-concept with English writing ability.

The study also proves that:

- (4) except for the kind of work that needs English, the social variables such as gender, ethnicity, college background do not seem to contribute to the attitude toward English;
- (5) the social variables do not seem to contribute to the writing self-concept; and
- (6) except for college background and the kind of work that needs English, the social variables do not seem to contribute to the writing self-concept.