

## Penggunaan strategi belajar Bahasa Inggris ditinjau dari motivasi intrinsik dan gaya belajar

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### Abstrak

This study was held to find English learning strategy used by 62 high school students in Yogyakarta who attended English courses and to discover their different level of intrinsic motivation and learning style. Oxford's theory of language learning strategy (1990), Amabile's theory of intrinsic motivation (1994) and Reid's theory of learning style (1978) were employed in the study. The data which were collected through Language Learning Strategy Scale, intrinsic Motivation Scale and learning Style Scale, analyzed with two way of ANOVA statistical technique. The results showed there was a significant difference of language learning strategy employed by the students with high, moderate and low level of intrinsic motivation ( $F=41.852, p<0.05$ ). There was no significant difference of learning strategy used by the students with visual, auditory, individual or group learning style. Cognitive and meta cognitive strategies were the most frequent strategy applied by all the students. Auditory learning style and group styles were dominantly employed among students.