

## Hubungan partisipasi dalam kegiatan ekstrakurikuler dengan pencapaian keterampilan

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### Abstrak

Meskipun pengembangan keterampilan kepemimpinan melalui kegiatan ekstrakurikuler dan seluruh kegiatan yang ada di pondok pesantren sangat bermanfaat, namun penilaian/pengukuran pengembangan keterampilan kepemimpinan masih relatif kurang. Santri pondok pesantren Darunnajah Cipining Bogor dijadikan target penelitian untuk mendapatkan data yang berkaitan dengan pengembangan keterampilan kepemimpinan santri. Tujuan dari penelitian ini adalah untuk mengetahui hubungan partisipasi dalam kegiatan ekstrakurikuler dengan pencapaian keterampilan kepemimpinan yang dipersepsikan santri. Peneliti menyimpulkan tiga hal: Pertama, sebagian besar responden merasakan manfaat selama mereka aktif berpartisipasi dalam kegiatan ekstrakurikuler di pondok pesantren. Kedua, penelitian ini memperlihatkan bahwa jenis kelamin, usia, suku, dan latar belakang lingkungan santri tidak berhubungan secara signifikan dengan pencapaian keterampilan kepemimpinan. Ketiga, penelitian ini menunjukkan bahwa partisipasi santri dalam kegiatan ekstrakurikuler di pondok pesantren berhubungan positif dan signifikan dengan pencapaian keterampilan kepemimpinan.

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Although the development of leadership skills through the extracurricular activities in Islamic Boarding School (Pondok Pesantren) is highly valued, measurement of leadership skill development of it has been lacking. Santri of pondok pesantren Darunnajah Cipining Bogor were targeted in this study in order to gather data about leadership development among santri. The purpose of this study was to investigate relationships that exist between youth leadership life skills development and participation in extracurricular activities. This study utilized descriptive survey methodology and a correlational design. The independent variables were participation and involvement in extracurricular activities. The dependent variable was selfperceived gain of leadership life skill development as a result of the participation in extracurricular activities measured by the Youth Leadership Life Skills Development Scale. The findings of this study were; respondents recorded a moderately high gain in leadership life skills development from their participation in extracurricular activities. No significant relationships were found between gender, age, ethnicity, and place of residence and the total YLLSDS score (leadership skills). Significant relationships were found between the quantity of participation in extracurricular activities and the total YLLSDS score.